AGENDA ITEMS	DISCUSSION	RESPONSIBILITY
Welcome:	Wayne welcomed council members.	N/A
Review/Adopt Agenda:	 Motion to adopt the January 14, 2019 School Council Meeting Agenda with the addition of CPR training: Jennifer Linden Seconded: Pam Hardy 	N/A
Review of Previous Minutes/Business Arising:	 Review & motion to adopt the December 18, 2018 School Council Meeting Minutes: Laura Lilly Seconded: Nicole Carbone 	N/A
Heart and Stroke CPR training	 Discussion regarding the possibility of offering Heart & Stroke CPR certification into the school curriculum. Possible courses this training could be implemented in could include Grade 10 Careers Course or Grade 9 Physical Health and Education Class. Erin explained that Ron Laverty has offered to do the training free for Cadets. Would need to check with Ron re: cost as there is a fee for manuals and certification cards. Wayne to follow-up with staff at a staff meeting re: goodness of fit. Erin to follow-up with Ron Laverty to request training proposal/itemized cost list. 	Wayne to bring this item forward to school staff for feedback regarding which courses this certification would best fit with. Erin to follow-up with Ron Laverty to request an itemized training proposal/cost list.
Caregiver to teacher/school communication (what do parents expect/want?): (Nicole)	 Discussion regarding what avenues teachers use to communicate with parents, should school staff use a unified approach, psa's, Encompass, Google classroom, etc. It was agreed that surveying caregivers to see what they would prefer and also asking what caregivers would like to see re: parent/teacher 	Nicole to create a draft Google survey and email to school council members for feedback/input.

	e one way to receive input in this regard.
	nat it is not compulsory for teachers to use Google
	me, but if this is a platform that is preferred, we
	ore how we can go about making this happen.
	ointed out that there does not appear to be a
consistent mode o	communication between classroom teachers-
home, some use er	nail, some text, some use Google classroom, some
use the Remind ap	o, etc.
 It was pointed out 	that some students aren't familiar with the Google
platform either. W	e could have parent/student Google training
nights.	
 Pam noted that Tri 	bal councils typically receive emails from the
school re: student	updates.
Council members a	greed that consistency with parent/school
communication is i	mportant.
The question was a	sked regarding whether SNHS is designated as a
Google school – No	. Wayne explained that some staff have attended
training and some	nave been self-learners.
 Discussion regardir 	g other platforms the school currently uses to
communicate infor	mation with parents. Wayne explained that
Trillium stores all s	udent info and Synervoice is linked to Trillium.
Trillium was bough	t out by another company and this company will
no longer support	Frillium in the next couple of years. The Board may
need to look at a n	ew platform. The school has been using
	reat communication tool (however this has not yet
been used as a con	nmunication tool with caregivers), but it's not a
great assessment p	latform.
 It was agreed that 	council would prepare a Google survey for parents
re: preferred comm	nunication. Nicole to prepare a survey to share
with the group. Pa	ents can fill out the survey in print format and on

SNHS – building school community: (Nicole)	 the computer at the door during parent-teacher interview night at mid-term reports. Target date for survey is March parent/teacher interviews. Once the new school is occupied Nicole identified the importance of student activities to help students leave their footprint in the new school. Possible suggestions included creating a green group to look at the landscape, planting shrubs/plants indigenous to the area (NWHU may be able to partner with gardening initiatives), habitat, composting, mural feature wall that identifies student body 	
	 demographics, etc. This item will continue to be explored as we draw closer to moving into the new school building. These kinds of initiatives are likely more realistic for the 2019/20 school term. 	
Rebranding parent/teacher interview night:	 Council identified wanting to rebrand parent/teacher interview nights in the hopes of engaging more fully with caregivers, getting more caregivers into the school, building school community, etc. It was agreed that questions pertaining to parent/teacher interviews could be included in the caregiver survey to be sent out re: school-home communication hopefully in early March. Nicole will draft some questions in this regard and send out the survey to council members for feedback. 	Nicole to create a draft Google survey and email to school council members for feedback/input.
PRO Grant – parent engagement strategy/next steps:	 Wayne reported that the proposal completed last school term was approved. The government had put a moratorium on all requests. We are 1 of 6 schools who received the grant. Our plan was a 2-part plan – Wayne will resend the proposal to council for their review. The Parent Reaching Out website has a list of items the grant can/can't accommodate. The grant can cover activities that can be done from the classroom 	Wayne to email a copy of the PRO Grant to council members. Council to come up with a plan to host an event at mid- term (using the PRO Grant funds) during the February meeting.

	 and from the school as well, i.e., a welcome letter, a closing letter, admin blog, take pictures of students/post on website, etc. The PRO Grant money has to be spent by June 2019. Next meeting – council to come up with plan to host an event at midterm. 	
Resources/Information:	None noted.	
Other: (a) Larae Harbour to attend February Council meeting	 Larae Harbour has confirmed their attendance for the February School Council meeting. 	Larae Harbour to present regarding their role/activities at the February meeting.
Next Meeting Date:	 February 11, 2019 @ 12PM – SNHS VC Room 24 	All Council members
Adjournment:	 Meeting adjourned: 1:12PM. 	